

YSGOL GYNRADD HERBERT THOMPSON

SCHOOL COSTED PLAN

SUMMARY OF THE DEPLOYMENT OF THE
PLG GRANT 2022-2023



Summary of the Deployment of the Professional Learning Grant 2022-2023

Whole School Priority				
To provide high quality professional learning opportunities and experiences for staff in order to prepare them for the new curriculum.				
Autumn 2022 – Spring 2023	£10,736.6	Summer Term 2022	£3,263.40	Total for 2022 - 2023= £14,000
<p>Objectives:</p> <ol style="list-style-type: none"> 1. To upskill staff on outdoor learning pedagogy through the edible playground 2. To implement the use of Taith 360 for planning and assessing across the curriculum. 3. To develop speaking and listening approaches across the school and continue to embed Talk 4 Writing strategies 				

***See Main School Improvement Plan for further details of strategically planned tasks related to key actions and objectives.**

Objectives	Staff	Success Impact Criteria	Funding		Evaluation
			Cost	Grant	
<p>1. To continue to upskill staff on outdoor learning pedagogy through the edible playground</p> <p>Key Actions: Summer</p> <ul style="list-style-type: none"> ➤ Survey to be shared with KS2 teachers to find out pupil views about the Edible Playground. ➤ Grow Cardiff to provide professional learning to KS2 staff throughout May ➤ SLT Lead to have leadership time to research/prepare and 		<ul style="list-style-type: none"> ● Staff will have knowledge on how to use the edible classroom. ● Staff will be timetabled to use the edible playground throughout the week ● Staff will be growing in confidence on how to use the edible playground. ● Pupils engagement/enthusiasm will be increased when using the edible playground 	<p>Summer £108.34 x 4 Leadership cover £788</p> <p>£22.40 (resources)</p>	PLG	<p>Summer Term Summer Term</p> <ul style="list-style-type: none"> ➤ Through conversations with colleagues the Edible Playground space seems to be working well to engage learners. ➤ Pupils are more interested in plants and their environment, often talking about sowing seeds and planting outside of school as well as looking forward to planting and nurturing their planters in school. ➤ Pupils look forward to lessons in the space and are eager to plant, often asking what they will be doing in advance of the lessons. ➤ In response to a Google forms survey, 84% of pupils responded by saying they either Loved it, it was amazing or it was ok. The children annotated their reasons for enjoying learning in this environment and this evidence is available in the SER evidence file. ➤ Staff have felt supported with lesson ideas and able to discuss with the SLT lead on how to improve their outdoor learning sessions.

<p>disseminate lesson ideas/resources.</p> <p>2. To enhance approaches to assessment to secure strong learner progression.</p> <p>Key Actions:</p> <ul style="list-style-type: none"> ➤ Support teachers through the year when using Taith360, checking in during Teulu meetings and across the school to ensure it is being used effectively. ➤ Deliver INSET to train teachers in the use of conferencing to be used by Year 3 to Year 6. ➤ Train and support teachers to use personalised assessments even more effectively. 		<ul style="list-style-type: none"> ● All teachers have a clear understanding of how important formative assessment is and its impact on progress through quality professional learning opportunities. ● Teachers are able to create a mid term plan for Literacy, Maths and their Values Curriculum using Taith360. ● Teachers are able to assess their mid term planning in Literacy, Maths and their Values Curriculum using Taith360. ● Marking policy is used effectively to give feedback to learners to help them make progress. ● Conferencing is used at least once a half term to have learning conversations with the children where personalised targets are set. ● Children will be able to talk confidently about how to improve their learning and reflections in books will be timely and progressive. ● Children will feel confident about making mistakes and have an increasing understanding of editing and developing their work. ● Increased professional learning on non linear assessment by moderating in Teulu teams, or with colleagues from the Cluster. ● All staff are able to analyse the data sheets provided and use them to inform future organisation and planning. 	<p>SLT Leadership release time - $7 \times \pounds 108.34 = 758.38$</p> <p>2 days Professional Learning Teulu meetings (1 day in Autumn, 1 day in Spring)</p> <p>$15 \times \pounds 197.39 \times 2$ supply cost = $\pounds 5921.70$</p>	<p>PLG</p>	<ul style="list-style-type: none"> ➤ SLT member has reflected on the provision and teaching within the Edible playground and has divided an action plan for Autumn 22. ➤
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<p>➤ Review the use of conferencing in Teulu Glas, speak to teachers and children.</p> <p>3. To develop speaking and listening approaches across the school continue to embed Talk 4 Writing strategies</p> <p>Key Actions:</p> <p>➤ 2 teachers to become oracy champions to attend x2 development days to and will be equipped to lead talk circles across the school to disseminate voice 21 strategies</p> <p>➤ Voice 21 expert to visit the school to carry out learning walks to help ensure consistency across the school in the implementation of strategies</p> <p>➤ Collate and share Talk for Writing strategies and develop units of work in line with the new curriculum through support days with James Walker (T4W trainer).</p> <p>➤</p>		<ul style="list-style-type: none"> • Improvement evidenced in Voice 21 Survey in teachers knowledge and confidence in teaching Oracy from Autumn term 2022 to Summer term 2023. • Improvement in pupils self perceptions and beliefs about oracy evidenced in Voice 21 Oracy survey • Improvement in pupils confidence and enjoyment in taking part in presentational speech evidenced in Voice 21 Oracy survey • LLC leaders have worked closely with the Assessment and Progression leader to establish expectations for progress in Oracy. • All teachers are aware of what 'appropriate' progress looks like in oracy through developing a shared understanding of school expectations. 	<p>Summer Talk 4 Writing INSET March £1266.56</p> <p>SLT leadership Release x 6 £194.74 days supply = £1,186.44</p> <p>Voice 21 Subscription - £2500</p> <p>Supply x 4 days for oracy champions training £197.39 =789.56</p> <p>SLT leadership Release x 8 £197.39 days supply = £1579.12</p> <p>£1266.56 (Talk for writing trainer)</p>	<p>PLG</p>	
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Total =£14,499.60

£499.60 - over and to be taken out of school fund